

Name: Mathew, Sarah A

Level: Licensure

NetID: mathews

Review: 2nd Rev

E-Mail Address: mathews@uwplatt.edu

	Unacceptable	Acceptable	
Design Organization:	Design needs attention and portfolio shows limited organization. All required contents are present.	Design is creative and professional with all required elements present and obvious.	Acceptable
Mechanics:	Some mechanical errors evident.	There are NO mechanical errors evident.	Acceptable
Philosophy Of Education:	Weak description of the philosophy of the candidate with little or no discussion of the essential elements that describe a personal philosophy or belief.	Describes the educational philosophy of the candidate and clearly describes some or all of the following elements: the purpose of education, the roles of the teacher and student and strong evidence of personal beliefs related to education.	Acceptable
Autobiography:	Elements describe the candidate but fail to link to professional goals.	Elements clearly describe the teaching candidate as a prospective educator.	Acceptable
Resume:	Resume is not present or is not in acceptable format	Resume is present and in acceptable format	Present
Mock Professional Development Plan:	Mock Professional Development Plan (PDP) is not present	Mock Professional Development Plan (PDP) is present	Present
Classroom Management Plan:	Classroom Management Plan is not present	Classroom Management Plan is present	Present
Lesson Plan:	The lesson plan is not present.	A well written lesson plan is present	Present
Comments:			

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WI Standards and UWP KSD Criteria

Unacceptable Criteria:

Acceptable Criteria:

Personal Reflections of 4 additional WI Standard are complete and indicate entry level proficiency.

Alignment to 4 additional WI Standards and primary KSDs is explained and justified. Secondary KSDs are listed as supporting evidence.

Artifact(s) is completely described and relevant to the standard and a career in education. (Two artifacts must be from student teaching.)

Standard 1 - Content

Comments:

The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 2 - Development

Comments:

The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 3 - Diversity

Comments:

The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

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Standard 4 - Instructional Strategies

Comments:

The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 5 - Environment

Comments:

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 6 - Communication

Comments:

The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 7 - Instructional Planning

Comments:

The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

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Standard 8 - Assessment

Comments:

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 9 - Reflection

Comments:

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

Standard 10 - Collaboration

Comments:

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

Acceptable

- Reflection
 - Alignment
 - Artifact
-

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Comments

Licensure Elements **Present**

UWP KSD Alignment Chart: **Acceptable**

WI Standards Alignment Chart: **Acceptable**

Two Artifacts from Pre Student Teaching:

Two Artifacts from Student Teaching: **Present**

Review Date: 5/20/2013

Review Status: Approved

ReSubmit Date:

Evaluator 1: Hogan, Kerry

Evaluator 2: Henze, Dale